## SYLLABUS FOR ACADEMIC YEAR: 2024-25 CLASS- X SUBJECT- ENGLISH

## Name of the Books – FIRST FLIGHT & FOOT PRINTS

| Name of the Books – FIRST FLIGHT & FOOT PRINTS |   |  |   |  |
|--|---|--|---|--|
| MONTH  | CONTENT/CHAPTERS  | ACTIVITIES/PRACTICALS  | PEDAGOGY  |  |
| APRIL  | 1.A Letter to God 2.Nelson Mandela 3.Dust of Snow 4.Fire and Ice 5.A Triumph of Surgery GRAMMAR: Tenses WRITING: Letter to Editor   | <ol> <li>Editing</li> <li>Comprehension</li> <li>Reading Newspaper</li> <li>Listening activity</li> </ol>                                    | 1. Writing letters to God  2. Portfolio to be started 3. Group reading and understanding        |  |
| MAY  | <ol> <li>The Thief's Story</li> <li>The Midnight Visitor</li> <li>Two Stories about Flying</li> <li>From the Diary of Anne<br/>Frank</li> <li>A Tiger in the Zoo<br/>GRAMMAR : Modals<br/>WRITING : Order Placement<br/>Letter</li> </ol> |  | <ol> <li>Writing         Diary     </li> <li>Dialogue         writing     </li> </ol>           |  |
| JUNE   | SUMMER BREAK & EXTRA (  | CLASSES FOR X  |   |  |
| JULY   | <ol> <li>Glimpses of India</li> <li>How to Tell Wild Animals</li> <li>The Ball poem</li> <li>A question of Trust</li> <li>Footprints Without Feet<br/>GRAMMAR : Sub-Verb<br/>Agreement<br/>Writing : complaint Letter</li> </ol>          | <ol> <li>Gap filling</li> <li>Comprehension</li> <li>Preparing mobile dictionary</li> <li>Speaking on the topics of literature</li> </ol>    | <ol> <li>Read aloud,         Think Aloud     </li> <li>Group         activities     </li> </ol> |  |
| AUGUST   | <ol> <li>Mijbil the Otter</li> <li>Amanda</li> <li>The Making of a Scientist<br/>GRAMMAR : Reported<br/>Speech and Voice<br/>Writing : Analytical<br/>Paragraph based on graph</li> </ol>   | <ol> <li>Cartoon Narration</li> <li>Comprehension</li> <li>Dialogue writing based on literature and conversion in Reported Speech</li> </ol> | 1. Reading with special focus on tone and language with THINK MARKS                             |  |
| SEPTEMBER                                      | HALF YEARLY EXAMS<br>ASL  | CONTENT TO BE REVISED  1. Analytical paragraph  2. Letters  3. Chapters covered in July and August   | METHOD OF REVISION 1.Worksheet 2. Oral tests 3. Mind maps                                       |  |
| OCTOBER  | <ol> <li>The Trees</li> <li>The Necklace</li> <li>Madam Rides the Bus</li> <li>The Sermon at<br/>Banaras</li> <li>Fog</li> <li>Bholi</li> </ol>   | <ol> <li>Integrated Grammar</li> <li>Comprehension</li> </ol>  | Narrating personal Experience s     Explaining text in class                                    |  |

|           | GRAMMAR : Clauses Writing : Enquiry letter, Analytical paragraph on data and cues   |   |   |
|-----------|---|---|---|
| NOVEMBER  | <ol> <li>The Proposal</li> <li>The Tale of Custard</li> <li>The Book that Saved the Earth</li> <li>For Anne Gregory Grammar: Revision Writing: Revision</li> </ol>  | A ETED 20TH MOVEMBED  | METHOD OF REVISION 1. Oral tests 2. Assignment s                              |
| DECEMBER  | PRE BOARD EXAM-1<br>(VIII to XIII)  | Revision through Sample papers  | Sample papers   |
| JANUARY   | WINTER BREAK<br>PRE BOARD EXAM-2<br>INTERNAL ASSESSMENT   | CONTENT TO BE REVISED  1. All the chapters of First Flight 2. Grammar and Writing | METHOD OF REVISION  1. MCQs 2. Reasoning based Ques. 3. Through Sample Papers |
| FEBRURARY | REVISION SCHEDULE  1. Letter writing and basic Grammar for below average students.  2. All the chapters of 'Foot Prints' will be revised through different assignments for different categories.  3. Comprehension practice | CONTENT TO BE REVISED Complete syllabus   | METHOD OF REVISION 1.Sample Papers 2. Sectional worksheets                    |

\*If winter break extends after 10<sup>th</sup> January, online revision classes will be held from 10 AM to12 noon.

## SYLLABUS FOR ACADEMIC YEAR: 2024-25 CLASS- X SUBJECT- HINDI

#### Name of the Books – KSHITIJ AND KRITIKA

| MONTH   CONTENT/CHAPTERS   ACTIVITIES/PRACTICALS   PEDAGOGY |   |  |   |  |
|---|---|--|---|--|
| MONTH   | CONTENT/CHAITERS  | ACTIVITIES/TRACTICALS  | TEDAGOGI  |  |
| APRIL   | क्षितिज:-<br>पाठ- पद सूरदास<br>पाठ- नेताजी का चश्मा<br>पठित व अपठित बोध<br>व्याकरण:- अलंकार श्लेष , उत्प्रेक्षा,<br>मानवीकरण , अतिशयोक्ति । | कृष्ण के बाल रूप से<br>संबंधित पदों का संकलन   | देशभक्ति से जुड़े<br>किस्से उदाहरण<br>सहित                      |  |
| MAY   | क्षितिज:-<br>पाठ- बालगोबिन भगत<br>कृतिका:-<br>पाठ- माता का आंचल<br>व्याकरण:- रचना के आधार<br>पर वाक्य के भेद                                | अंदर वह बाहर खेले जाने वाले खेलों<br>की सचित्र सूची तैयार करें ।   | मां की ममता पर<br>चर्चा   |  |
| JUNE  | (कार्यपत्र) ग्रीष्म अवकाश कार्य   | में को रचनात्मक व कलात्मक ढंग से   | करना ।  |  |
| JULY  | क्षितिज:-<br>पाठ- राम लक्ष्मण परशुराम संवाद<br>कविता- आत्मकथ्य<br>पाठ- लखनवी अंदाज<br>औपचारिक पत्र:- संपादक के नाम,<br>शिकायती पत्र ।       | नवाबों के शौंक पर चर्चा ।  |   |  |
| AUGUST  | क्षितिज:-<br>पाठ- एक कहानी यह भी<br>कविता- 'उत्साह'<br>'अट नहीं रही है'<br>ट्याकरण:- वाच्य<br>लेखन:- संदेश लेखन<br>स्ववृत लेखन              | देश को आजाद करवाने में किन-<br>किन क्रांतिकारियों का योगदान रहा।<br>प्रकृति से जुड़ी कविताओं का<br>संकलन । |   |  |
| SEPTEMBER   | अर्धवार्षिक परीक्षा<br>अनौपचारिक पत्रों की<br>दोहराई ।  | पर वाक्य के भेद , वाच्य ।  | लिखित परीक्षा<br>मौखिक परीक्षा<br>कार्य पत्र द्वारा<br>दोहराई । |  |
|   | क्षितिज:-<br>पाठ- नौबत खाने में इबादत<br>कविता- यह दंतुरित मुस्कान<br>व फसल<br>कृतिका:- पाठ साना साना                                       | शहनाई वादक उस्ताद बिस्मिल्ला खां<br>का जीवन परिचय लिखें ।  |   |  |
|   | हाथ जोड़ि व्याकरण:- पद परिचय अनुच्छेद:- समस्या संबंधी मधुर वचन हैं औषधि   | पद परिचय का फ्लो चार्ट बनाएं।  | प्राकृतिक सौंदर्य के<br>प्रति हमारी सजगता<br>।                  |  |

| NOVEMBER | क्षितिज:-<br>पाठ- संस्कृति<br>कविता- संगतकार<br>कृतिका:- पाठ 'मैं क्यों<br>लिखता हूं?'<br>अनुच्छेद:- व्यायाम<br>खेलों का महत्व | अलंकार ,पद परिचय वाच्य , रचना के<br>आधार पर वाक्य के भेद ।<br>क्षितिज:- गद्य खंड व काव्य खंड के<br>पाठों की दोहराई ।<br>कृतिका के पाठों की दोहराई । | पिछले प्रश्न पत्रों<br>से दोहराई । सैंपल<br>पेपर से दोहराई ।<br>कार्य पत्र द्वारा<br>दोहराई। |
|----------|--|---|--|
| DECEMBER | प्री बोर्ड परीक्षा-1   |   |  |
| JANUARY  | संपूर्ण पाठ्यक्रम की पुनरावृति<br>।<br>संपूर्ण व्याकरण की दोहराई।  | पत्र तथा ईमेल लेखन का प्रारूप<br>बता कर दोहराई करवाना ।   | कार्य पत्र<br>सैंपल पेपर<br>ब्लैकबोर्ड टेस्ट   |
|          | कक्षा परीक्षा , मौखिक परीक्षा ,<br>क्षितिज सभी पाठों के वस्तुनिष्ठ<br>प्रश्न ।   | स्ववृत लेखन तथा विज्ञापन<br>करवाना ।<br>evision classes will be held from 10 AM   |  |

## SYLLABUS FOR ACADEMIC YEAR: 2024-25

**CLASS- X SUBJECT- Mathematics** 

| MONTH                  | CONTENT/CHAPTERS                 | ACTIVITIES/PRACTICALS                                      | PEDAGOGY                       |
|------------------------|----------------------------------|--|--------------------------------|
|                        |                                  |  |                                |
| APRIL                  | *Real Numbers                    | * Factor Tree  | *Cutting & Pasting             |
|                        | *Polynomials                     | * Verification of zeroes of Quadratic                      | *Graphical                     |
|                        | *Quadratic Equations             | Polynomial   | verification                   |
| MAY                    | *Pair of Linear Equations in two | Consistency / Inconsistency of pair                        | *Graphical                     |
|                        | variables                        | of Linear Equations in two<br>Variables                    | verification                   |
| JUNE                   | SUMMER BREAK & F                 | EXTRA CLASSES FOR X  |                                |
| JULY                   | *Probability                     | * making a sample space of rolling                         | *Hands on activity             |
|                        | *Statistics                      | a pair of dice   | *Practicing                    |
|                        | *Co ordinate Geometry            | * Verification of Empirical Formula                        |                                |
|                        |                                  | under a given situation                                    | Operations                     |
|                        |                                  | * Proof for Distance Formula                               | *Graphical Method              |
|                        |                                  | r 1001 for Distance Pormula                                | Grapinear Method               |
| AUGUST                 | *Introduction to Trigonometry    | * Basic Proportionality Theorem                            | Hands on Activity              |
|                        | *Triangles                       |  |                                |
|                        |                                  | Ch 1,2,3,4,6,7,8,13,14                                     | Group Discussion               |
| SEPTEMBER              | HALF YEARLY                      | Assignments, Creating a real life                          | Peer Grouping,                 |
|                        | EXAMS                            | situation  | Mind map, Tests,               |
| OCTOBER                | *Application to                  | *Finding Height of a building/                             | * Model Making                 |
|                        | trigonometry                     | distance between two cars atched                           |                                |
|                        | *Arithmetic Progression          | from same point at some height.                            | * Verification by              |
|                        | *Tangents to circle              | *Identification of A.P. *Finding sum of n terms of an A.P. | examples *Cutting&Pasting      |
|                        |                                  | *Equality of Tangents to a circle                          | *Cutting&Pasting               |
|                        |                                  |  | Cutting & asting               |
| NOVEMBER               | *Area related to Circle          | Sum of areas of sectors at the                             | *Cutting&Pasting               |
| - 10 1 <u>- 11 - 1</u> | *Surface Area and                | vertices of a triangle of equal radii                      |                                |
|                        | volume of combination            | CONTENT TO BE REVISED                                      |                                |
| DECEMBED               | of figures PRE BOARD EXAM-1      | AFTER 20 <sup>TH</sup> NOVEMBER Ch 1 - 14                  | C D                            |
| DECEMBER               | PRE BOARD EXAM-1                 | Cn 1 - 14  | Group Discussion,              |
|                        |                                  |  | Peer Grouping,                 |
| JANUARY                | WINTER BREAK                     | Full Syllabus  | Mind map, Tests,               |
|                        | PRE BOARD EXAM-2                 |  | Assignments,                   |
|                        |                                  |  | Creating a real life situation |
|                        | INTERNAL ASSESSMENT              | Full Syllabus  | Group Discussion,              |
| FEBRURARY              |                                  | Mind map, Tests,   | Peer Grouping,                 |
|                        |                                  | Assignments, Creating a real                               |                                |
|                        |                                  | life situation e revision classes will be held from 10 A   |                                |

## SYLLABUS FOR ACADEMIC YEAR: 2023-24 CLASS-X SUBJECT-SCIENCE

Name of the Book-Science-Text book for class X

| MONTH | CONTENT/CHAPTERS  | ACTIVITIES/PRACTICALS   | PEDAGOGY  |
|-------|---|---|---|
| APRIL | Chapter-1 Chemical reactions  | 1Study of types of reactions example-Decomposition, displacement and double                     | *Demonstration in labs  |
|       | Chapter-10 Light  | displacement reactions.  2.To study Refraction through  | *Focusing of image of tree<br>and grill of class window<br>by Lenses and Mirrors,   |
|       |   | Glass slab 3.To find focal length of lens and   | *Experimental set up for  |
|       | Charter 6 Life Dra cossess  | mirror  | observation   |
|       | Chapter-6 Life Processes: Nutrition and Respiration                   | 4.Experiment to show that carbon di oxide is given out during respiration                       |   |
| MAY   | Chapter-6 Life processes Transportation in plants and in Human beings | 5.Study of heart model  | *Video to show pumping of blood by heart  |
|       |   | 6. Activity to show ascent of sap through Xylum   | *Study of T. S. of stem of Small dicot plant kept in stain  |
|       | Chapter-2Acids, bases and salts                                       | 7. Study of the properties of acid and bases by their reaction with litmus solution, zinc metal | *Samples of acids and<br>bases shown from<br>chemistry lab and students<br>will be asked to collect<br>from their surroundings. |
|       |   |   | Reactivity series through rhyming words   |
| JUNE  | SUMMER BREAK & EXTRA  | CLASSES FOR X   | I   |
| JULY  | Chapter-6 Life processes :<br>Excretion                               | Study through model.  | Video to show filtration of blood in kidney.  |
|       | Chapter-3 Metal and Non-  | 8. Observing the reaction of Zinc, Iron, Copper and Aluminum Metals                             | Preparation of mind map Sample collection from  |
|       | metals  | with various salts solutions and arranging them According to reactivity                         | chemistry lab and from our surroundings   |

|                   | Chapter–13 Magnetic effects of electric current                       | To sketch magnetic field lines   | Magnets, drawing board, pins, bangles, magnetic compass   |
|-------------------|---|--|---|
|                   | Chapter-7 Control and coordination                                    | To study parts of brain  | Study through model and Chart from bio lab  |
| AUGUST            | Chapter-8 Reproduction  | 7.Study of a)Binary fission in amoeba b)Budding in yeast and Hydra   | Permanent<br>Slides from bio lab  |
|                   | Chapter-12Electricity   | with the help of prepared slides 8. To study Ohm's law   | Resistance box, Nichrome wire, battery  |
|                   | Chapter-11 Human Eye  | 9.To study Refraction through Glass prism  | Glass lab drawing board pins, White sheet of paper  |
| SEPTEMBER         | HALF YEARY EXAMS<br>REVISION  | Revision of the syllabus   | REVISION- Sample papers, assignments, Notes, tests  |
| OCTOBER           | Chapter–9 Heredity and Evolution                                      | Study of inherited and acquired features in society Study of inheritance of blood groups                                     | Examples from real life, surroundings   |
|                   | Chapter-4 Carbon and it's Compounds                                   | in family To show bonding and unique nature of carbon  | Bonding will be shown<br>by the help of ball-bond<br>models                                       |
| NOVEMBER          | Chapter-15 Our Environment Chapter-16 Management of natural resources | Collection of biodegradable and non-biodegradable materials  To prepare a brief write up on how to manage natural resources. | Students will be asked to prepare Bottle bricks. To be assessed internally not included in theory |
| DECEMBER          | PRE BOARD EXAM-1  | Practice of MCQS, Assertion/Reasoning based question   | Sample papers, quizzes, previous question papers  |
| JANUARY           | WINTER BREAK<br>PRE BOARD EXAM-2                                      | REVISION - Full Syllabus   | Sample papers, Notes assignments, ,Written tests A+R type questions                               |
| FEBRURARY         | Revision and internal assessment                                      |  |   |
| * If winter break | extends after 10 <sup>th</sup> January, online                        | <br>e revision classes will be held from 10  | O AM to12 noon.   |

### SYLLABUS FOR ACADEMIC YEAR: 2024-25 CLASS-X SUBJECT-SOCIAL SCIENCE

## Name of the Books -Democratic Politics II

- -Contemporary India II
- **-Understanding Economic Development**
- -India and Contemporary World II

| MONTH | CONTENT/CHAPTERS                    | S ACTIVITIES/PRACTIC   | ·  |
|-------|-------------------------------------|--|--|
| APRIL | Ch.1Power sharing(Pol.Sc.)          | Flow chart, comparative study, PP                                  | -Explanation through   |
|       | Ch.1Develpoment (Eco.)              | Key terms, Map of soils, Chart-<br>Sustainable Developmental Goals | scenario,Concept maps Case study, notes -Comparative study of HDI rank, table for                |
|       | Ch.1Resources & dev. (Geo.)         | Comparative chart of soils. Flow c                                 | · ·  |
|       | Ch.2 Nationalism in Europe (His     | Timeline and sequence of events                                    | -Map work, cross word (soil), comparisons of resources.  |
|       |                                     |  | Mind map, Picture study, Story telling   |
| MAY   | Ch.1Nationalism in India(His.)      | Time line, cross word puzzle, Mapwork.                             | Notes, Concept maps<br>,Story telling, Role  |
|       | Ch.2 Federalism (Pol.Sc.)           | Comparisons-Three lists, Types of Federalism, PPT                  | f play,Map work. Notes, Discussion,  |
|       | Ch-2 Forest and wildlife (Geo.)     | Crossword, Chart –Joint Forest<br>Management                       | Comparisons,  Map work,  |
|       | Ch.3Water resource s(Geo.)          | Slogan writing on water conserve                                   | comparative table, Flipped classroom   |
| JUNE  | SUMMER BREAK & EXTR                 | RA CLASSES FOR X   | Map Work -Dams   |
| JULY  | Ch.4 Agriculture (Geo.)             | Samples of different crops   | Flow chart & comparative study of diff. crops, MCQs  |
|       | Ch-4 Gender, Religion & Caste       | Case study ,Crossword  | -Explanation through present scenario, Concept maps, Group discussion                            |
|       | Ch-2 Sectors of Indian Economy(Eco) | Case study and graph   | Graph study and A+R type questions   |
|       | Ch.3Money & Credit (Eco.)           | Study of Cheque, and Different forms of money                      | -Use of credit and debit card,<br>Comparative study of Formal<br>and Informal sources of credit, |

| AUGUST           | Ch.6 Political Parties (Pol.Sc.)               | Symbols of political parties and                   | Ouiz , A+R type                               |
|------------------|--|--|---|
|                  |  | their slogans                                      | questions, Picture study                      |
|                  |  |  | ,Concept Map                                  |
|                  | Ch-3The Making of a Global                     | Activity on Food Travels                           | Comparison of earlier and                     |
|                  | World(Topic-1) (Hist.)                         |  | present globalization, Mind                   |
|                  |  |  | map,  |
|                  | Ch-5 Minerals and Energy<br>Resources(Geog.)   | Map work, Crossword, model                         | Key points, comparisons,                      |
|                  | resources(Geog.)                               | on types of energy resources                       | Map work, Notes , MCQs                        |
|                  |  | on types of energy resources                       |   |
|                  |  |  |   |
| SEPTEMBER        | HALF YEARY EXAMS-<br>REVISION                  | 1.Economics-Ch-1,2,3<br>2.Geography-Ch-1,2,3,4     | REVISION- Sample papers,                      |
|                  | REVISION                                       | 3.Political Science-Ch-1,2,3<br>4.History-Ch-1,2,3 | assignments, Notes ,tests                     |
| OCTOBER          | Ch.6 Manufacturing                             | Flow chart,Quiz                                    | Flipped classroom                             |
|                  | Industries(Geo.)                               |  | , Map   |
|                  |  |  | work,MCQs,Comparisons                         |
|                  | Ch.4 Globalization (Eco.)                      | Collage on positive & negative                     | Group discussion on effects of                |
|                  |  | impacts of globalization                           | globalization, Concept map                    |
|                  | Ch-5 Print culture and the Modern world(Hist.) | Activity for different forms of                    |   |
|                  | word(Inst.)                                    | print  | Storytelling, real life                       |
|                  |  |  | examples, Notes, concept maps                 |
| NOVEMBER         | Ch.7Outcomes of                                | Picture study                                      | Concept map ,MCQs and                         |
|                  | Democracy(Pol.Sc.)                             |  | discussion                                    |
|                  | Ch.7 Life lines of National                    | Map work   | Map work-Ports and Airports                   |
|                  | economy(Only Map )                             | +REVISION  | +REVISION- Sample papers,                     |
|                  | +REVISION                                      | TREVISION  | assignments, Notes                            |
|                  |  |  | Map work, Written Test                        |
|                  |  |  | Group Revision                                |
| DECEMBER         | PRE BOARD EXAM-1                               | REVISION -Full Syllabus                            | A - D turns guestions MCOs                    |
| DECENIBER        | TRE BOARD EXAM-1                               | REVISION -Full Syllabus                            | A+R type questions,MCQs<br>Sample papers, Map |
|                  |  |  | Work, assignments, Peer                       |
|                  |  |  | assessment                                    |
| JANUARY          | WINTER BREAK                                   | REVISION - Full                                    | Sample papers, assignments,                   |
|                  | PRE BOARD EXAM-2                               | Syllabus   | Notes ,Written tests                          |
|                  |  |  | Map work, A+R type                            |
| FEBRURARY        | 1 Economics                                    | REVISION -Full                                     | questions Sample papers, assignments          |
| EDIOMANI         | 2.Geography                                    | Syllabus   | Sample papers, assignments,<br>Notes          |
|                  | 3.Political Science<br>4.History               |  | Map work, Written Test                        |
| *If winter break |  | e revision classes will be held fror               | n 10 AM to12 noon.                            |

# SYLLABUS FOR ACADEMIC YEAR: 2024-25 CLASS-X SUBJECT- ARTIFICIAL INTELLIGENCE Name of the Books – SUMITA ARORA

| Name of the Books – SUMITA ARORA |  |                                       |                      |  |
|----------------------------------|--|---------------------------------------|----------------------|--|
| MONTH                            | CONTENT/CHAPTERS   | ACTIVITIES/PRACTICALS                 | PEDAGOGY             |  |
| APRIL                            | Part B:  | Traits of Intelligence, Domains of AI | Group Discussion     |  |
|                                  | Unit 1 - INTRODUCTION TO AI  | Explain through games                 |                      |  |
|                                  | <ul> <li>Let's Get Started Session:</li> <li>Introduction to AI and related</li> </ul> |                                       |                      |  |
|                                  | terminologies  |                                       |                      |  |
|                                  |  |                                       |                      |  |
|                                  | • Introducing AI, ML & DL.  Introduction to AI Domains                                 |                                       |                      |  |
|                                  | (Data, CV & NLP)   |                                       |                      |  |
|                                  | AI Ethics  |                                       |                      |  |
| MAY                              | Part B:  |                                       | Case Study-          |  |
| MAI                              | Unit 2 - Project Cycle   | AI for Oceans                         | Kimchi Rising        |  |
|                                  | Problem Scoping  | 74 for occans                         | Prices- Art          |  |
|                                  | Data Acquisition   |                                       | Integrated Activity  |  |
|                                  | Data Exploration   |                                       | ,                    |  |
|                                  | Modelling  |                                       |                      |  |
|                                  | Evaluation   |                                       |                      |  |
|                                  |  |                                       |                      |  |
| JUNE                             | SUMMER BREAK&EXTRA C   | LASSES FOR X & XII                    |                      |  |
| JULY                             | Part B :   | Game Rock,Paper,Scissors,data         | AI Project Cycle     |  |
|                                  | Unit 4 -Data Science  • Applications of Data   | access activities, SystemMaps         | on Food Wastage      |  |
|                                  | Science Science  | E :: C :: H                           | Integrated- Pixel    |  |
|                                  | Unit 5 -Computer Vision  | Emoji Scavenger Hunt                  | Activity             |  |
|                                  | Applications of Computer   | Game, Create own pixel Art            | Activity             |  |
|                                  | Vision,  |                                       |                      |  |
|                                  | • CNN Part A:  |                                       |                      |  |
|                                  | Unit-1 communication skills  |                                       |                      |  |
| AUGUST                           | D 4 D  | Activity-Chatbot ,Hands on-Bag        | Understand,          |  |
| AUGUSI                           | Part B :<br>Unit 6 - Natural Language  | of words                              | decipher and read    |  |
|                                  | Processing   |                                       | the natural language |  |
|                                  | <ul> <li>Applications,</li> </ul>  |                                       |                      |  |
|                                  | • Process,   |                                       |                      |  |
|                                  | • Algorithms Part A:   |                                       |                      |  |
|                                  | Unit-2 Self management skills  |                                       |                      |  |
|                                  | Unit-3 Ict skills  |                                       |                      |  |
| SEPTEMBER                        | HALF YEARY EXAMS   | Part B –                              | Group Discussion     |  |
|                                  |  | Unit 1 - INTRODUCTION TO AI           | , Graphical          |  |
|                                  |  | Unit 2 - AI Project Cycle             | Presentations,       |  |
|                                  |  | Part A –                              | Tests,               |  |
|                                  |  | Unit-1 communication skills           | Assignments,         |  |
|                                  |  |                                       |                      |  |

| OCTOBER   | Part B:   | Confusion Matrix  | Prediction calculation   |
|-----------|---|---|--|
|           | Unit 7 - Evaluation   |   | calculation  |
|           | Part A:   |   |  |
|           | Unit-4 Entrepreneur skills  |   |  |
| NOVEMBER  | Unit-5 Green skills   | D (I D  |  |
| NOVEMBER  | Part B: Unit 3 - PYTHON (UPTO 10 <sup>TH</sup> NOV) SALLYBUS REVISION | Python Programming  CONTENT TO BE REVISED AFTER 20 <sup>TH</sup> NOVEMBER  Part B —  Unit — 4 Data Science  Unit — 5 Computer Vision  Unit — 6 Natural Language  Processing | Group Discussion<br>, Graphical<br>Presentations,<br>Tests,<br>Assignments,<br>Emphasising high-<br>weightage topics |
| DECEMBER  | PRE BOARD EXAM-1  | Part B: Unit 1 – Unit 3 Part A Unit 1 – Unit 3  |  |
| JANUARY   | WINTER BREAK<br>PRE BOARD EXAM-2                                      | Full Syllabus   | Group Discussion, Graphical Presentations, Tests, Assignments, Emphasising high- weightage topics                    |
| FEBRURARY | SCHEDULE  | Full Syllabus e revision classes will be held from 10 AM  | Practice Active Recall, Summarize and Simplify, Note Taking, Mind Methods  |