

**SYLLABUS FOR ACADEMIC YEAR: 2026-27**  
**CLASS- U.K.G                      SUBJECT- ENGLISH**  
**NAME OF THE BOOK-1. My English Book 2. Integrated Activity Book**

MONTH	CONTENT/CHAPTERS	ACTIVITIES/PRACTICALS	PEDAGOGY
<b>SEMESTER-1</b>			
<b>APRIL</b>	My English Book –Page 2 to 9(Initial sounds of letters of alphabets ,AatoZz)	Match the picture with its initial sound. 2)Identify the picture and encircle its initial sound	1)Use of real things/ 2)Blocks/flashcards.
<b>MAY</b>	My English Book – Page 10 to 13 (Vowel “a” )  Integrated Activity Book – Page 1 to 11	Real things/ Flash cards “a” Vowel story  3)More about yourself. 4)Make a family tree. 5)Discussion about body parts,senseorgans	1)Visit to the school
<b>JUNE</b>	<b>SUMMER BREAK</b>		
<b>JULY</b>	My English Book – Page 14 to 18 ( Vowel “a” & “e” ) Integrated Activity Book – Page 12 to 19	1) Real things/ Flash cards 2) “e” Vowel story  3) Discussion about the sources uses of water. 4) Clean & dirty water.	1) Sinking & Floating Activity.
<b>AUGUST</b>	My English Book – Page 19 to 26 ( Vowel “e” & “i” )  Integrated Activity Book – 20 to 29	1) See the picture & write their names. 2) Choose the correct phrase for writing.	1) Real things/ Flash cards 2“i” Vowel story  3)Organise a visit of different helpers to the class
<b>SEMESTER-2</b>			
<b>SEPTEMBER</b>	My English Book – Page 27 to 29 (Vowel “i” & “o” )  Integrated Activity Book – Page 29 to 34	1)Real things/ Flash cards 2)Identify & match the picture with its name. 3)Cross the picture that does not belong. 4)Discussion about food & its items	1)“o” Vowel story 2)Healthy & Unhealthy food with real things
<b>OCTOBER</b>	My English Book – Page 30 to 33 ( Vowel “o” )  Integrated Activity Book – Page 35 to 44	1)Identify & match the picture with its name. 2)“o” Vowel story 3)Animals & their food. 4)Discussion about birds ,their home & their eating habits.	1) Discussion about animals & their homes, their kids.

		5) Paste the pictures of wild & domestic animals, birds	
<b>NOVEMBER</b>	My English Book – Page 34 to 42 ( Vowel “u” )  Integrated Activity Book – Page 45 to 57  Encircle the word that names the picture. Write the pictures name of all vowels	1) Real things/ Flash cards “u” vowel story 2) Complete the cross word of vowel a to u 3) Paste the pictures of different means of transport.	1) Discussion about means of transport & road safety rules.
<b>DECEMBER</b>	My English Book – Page 44 to 50 ( concept of is ,and, This, That )  Integrated Activity Book – Page 58 to 64	1) By showing the picture cards teacher will ask the position of the objects  2) See the pictures & write the sentences.	1) By developing some classroom situations, concept of This and That.
<b>SEMESTER-3</b>			
<b>JANUARY</b>	My English Book - Page 51 to 59 ( Concept of in,on,under)  Integrated Activity Book – Page 65 to 71  See the picture & write the sentences.	1) . Drawing the objects we get from plants. 2) Germination of Seed.	1) Visit to garden 2) Collection of leaves of different plants. 2) Draw a picture of a plant & label its part
<b>FEBRUARY</b>	My English Book – Page 60 to 66 ( Concept of in, on, under, is, has )  Integrated Activity Book – Page 72 to 78	1) By showing the objects & picture cards. 2) By developing some classroom situations. 3) Discussion about the seasons with real things & things we like to eat in different seasons & paste the pictures also. 4) Students will make a paper boat. 5) Tracing of shadow	1) Fill the air in balloon. 2) Discussion about sunlight & shadows. 3) Candle experiment
<b>MARCH</b>	Revision for Annual Exam		Test , Worksheet
<b>*If winter break extends after 10<sup>th</sup> January, online revision classes will be held from 10 AM to 12 Noon.</b>			

**SYLLABUS FOR ACADEMIC YEAR: 2026-27****CLASS- U.K.G SUBJECT- HINDI****NAME OF THE BOOK- 1.बालमाधुरीपेज 2.शब्दअभ्यास**

<b>MONTH</b>	<b>CONTENT/CHAPTERS</b>	<b>ACTIVITIES/PRACTICALS</b>	<b>PEDAGOGY</b>
<b>SEMESTER-1</b>			
<b>APRIL</b>	बालमाधुरीपेज -1 शब्दअभ्यासपेज-1 कॉपी - व्यंजन क से छ तक	1) चित्र पहचान कर अक्षर पर गोला लगाओ 2) अक्षर पहचान कर सही चित्र से मिलाये	1) व्यंजन गीत 2) फ्लैश कार्ड का प्रयोग
<b>MAY</b>	बालमाधुरीपेज -2,3 शब्दअभ्यासपेज-2,3 कॉपी - व्यंजन ज से ठ तक	1) सही चित्र में रंग भरे 2) व्यंजन गीत	1) चित्र देखकर व्यंजन से मिलाओ 2) फ्लैश कार्ड का प्रयोग
<b>JUNE</b>	<b>SUMMER BREAK</b>		
<b>JULY</b>	बालमाधुरीपेज - 4,5 शब्दअभ्यासपेज- 3-5 कॉपी - व्यंजन न से व तक	1) चित्र पहचान कर भिन्न अक्षर पर गोला लगाए	1) व्यंजन गीत 2) फ्लैश कार्ड का प्रयोग
<b>AUGUST</b>	बालमाधुरीपेज - 6-14 शब्दअभ्यासपेज- 6 - 9 कॉपी - 1) व्यंजन क से ह तक 2) अ से उ तक स्वर	1) क से ह की पहचान 2) व्यंजन गीत	1) चित्र एवम कहानी के माध्यम से स्वर की पहचान
<b>SEMESTER-2</b>			
<b>SEPTEMBER</b>	बालमाधुरीपेज - 15-30 शब्दअभ्यासपेज- 10 -15 कॉपी - 1) ऊ से अः तक स्वर 2) दो अक्षरों के शब्द 3) चित्र पहचान कर पहला अक्षर लिखो, खाली स्थान भरो	1) समान ध्वनि वाले शब्दों पर गोला लगाए 2) स्वर गीत 3) शब्द पढ़कर सही चित्र के साथ मिलाये.	1) कहानी - वन तक चल 2) फ्लैश कार्ड का प्रयोग
<b>OCTOBER</b>	बालमाधुरीपेज - 31- 40 शब्दअभ्यासपेज- 16-25 कॉपी - 1) तीन अक्षरों की शब्द रचना 2) रिक्त स्थान भर कर तीन अक्षर वाले शब्द बनाये 3) समान ध्वनि वाले शब्दों के जोड़े बनाये	1) चित्र पहचान कर सही शब्द से मिलाये 2) कहानी - महल तक चल	1) कहानी - महल तक चल
<b>NOVEMBER</b>	बालमाधुरीपेज - 41- 50 शब्दअभ्यासपेज- 26- 34 कॉपी - 1) चित्र देखकर नाम लिखो 2) चित्र देखकर शब्दों को सही कीजिये 3) वर्ग पहेली 4) शब्द रचना	1) तीन अक्षर वाले शब्दों को चित्र से मिलाये 2) कहानी - उबटन मलकर कसरत कर	1) अंताक्षरी

<b>DECEMBER</b>	बालमाधुरीपेज - 51 - 60 शब्दअभ्यासपेज- 35- 43 कॉपी - 1) चित्र देखकर नाम लिखो 2)चार अक्षरो वाले शब्द आ की मात्रा काज्ञान	1)कहानी - माता का कहा मान 2)फ्लैश कार्ड का प्रयोग 1) अंताक्षरी	1)फ्लैश कार्ड का प्रयोग
<b>SEMESTER-3</b>			
<b>JANUARY</b>	बालमाधुरीपेज - 61 - 64 शब्दअभ्यासपेज- 44- 47 कॉपी - 1) आ की मात्रा वाले शब्द 2)समान ध्वनि वाले शब्दों पर गोला लगाए	1) आ की मात्रा वाले शब्द	1)फ्लैश कार्ड का प्रयोग
<b>FEBRURARY</b>	बालमाधुरीपेज - 64 - 68 शब्दअभ्यासपेज- 48- 51 1) सही चित्र को मिलाये 2)शरीर के अंगो के नाम लिखो	1) शरीर के अंगो के नाम 2)काला काला बादल आया गीत	1) फ्लैश कार्ड का प्रयोग 2)काला काला बादल आया गीत मिलकर गाये
<b>MARCH</b>	वार्षिक परीक्षा के लिए दोहराई		
<b>*If winter break extends after 10<sup>th</sup> January, online revision classes will be held from 10 AM to12 Noon.</b>			

**SYLLABUS FOR ACADEMIC YEAR: 2026-27**

**CLASS- U.K.G**

**SUBJECT- Fun with Maths**

<b>MONTH</b>	<b>CONTENT/CHAPTERS</b>	<b>ACTIVITIES/PRACTICALS</b>	<b>PEDAGOGY</b>
<b>SEMESTER-1</b>			
<b>APRIL</b>	Book - Pages 1 to 13 (Big and Small, Long and Short, Tall and Short, More and Less )  Notebook – 1 to 30 counting, Missing Numbers (0 to 10 ) & What comes after 0 to 10	1) These concept will be explained with the help of classroom situations. 2) Number train of students will be made to make learn the missing numbers and what comes after. 3) Students will count the beads/real things for counting.	1) By using Flash cards / Chart
<b>MAY</b>	Book – Pages 14 to 25 ( Look – alike, Make a sequence, concept of zero, count & tell the number )  Notebook – Counting 1 to 60, Missing Numbers ( 0 -10 ), What comes before & between ( 0 – 10) Count & write the numbers, Missing numbers, Encircle the correct numeral	1) Match the pairs, Encircle the picture that is different, What is Next? 2) To color only those things which we eat & which we see in the sky.  1) Count the balls / real things & tell the numbers . 2) Encircle the correct numerals, count & join each box with correct number, concept of Zero, Insert the missing number with the help of blocks & real things.	1) Make a sequence with real things.  2) Insert the missing number with the help of blocks & real things.
<b>JUNE</b>	<b>SUMMER BREAK</b>		
<b>JULY</b>	Book – Pages 26 to 42 (Addition, What comes after, before, between )  Notebook – Sums of addition, What comes after, before, between 0-10	1) Concept of 10 will be explained by blocks ,real things, Abacus. 2) Students will use real things, abacus and number line for the concept of addition.	1) With the help of abacus
<b>AUGUST</b>	Book – Pages 43 to 54 (Subtraction )  Notebook - Sums of subtraction, Counting (1 to 60), Missing numbers (0 – 10)	1) Students will use real things, abacus and number line for the concept of Subtraction. 2) Use the game of mind	1) By using real things
<b>SEMESTER-2</b>			
<b>SEPTEMBER</b>	Book – pages 55 to 62(Shapes )  Notebook – Concept of Shapes, Counting (1 to 100)	1) Concept of shapes with real things. 2) Students will make different shapes with clay. 3) Shape Train	1) Shape Game with cut-outs

<b>OCTOBER</b>	<p>Book – Pages 63 to 70 ( Count &amp; write, Number Completion, What comes after, before and between )</p> <p>Notebook – Missing Numbers (0 to 20 )</p>	<p>1) Number train of students will be made for the concept of missing numbers.</p> <p>2) Oral practice of counting</p>	<p>1) With the help of flash cards</p>
<b>NOVEMBER</b>	<p>Book – Pages 71 to 74 ( Concept of Addition &amp; Subtraction, concept of tens &amp; ones place )</p> <p>Notebook – Sums of Addition &amp; Subtraction, What comes after, before &amp; between ( 0- 20 )</p>	<p>1) Use the mind game.</p>	<p>1) With the help of Abacus</p>
<b>DECEMBER</b>	<p>Book – Pages 75 to 83 ( Concept of ones &amp; tens, missing numbers 0-50, What comes after, before &amp; between 1 to 50 )</p> <p>Notebook – Concept of ones &amp; tens, Missing numbers, What comes after, before &amp; between.</p>	<p>1) Use of Abacus</p>	<p>1) With the help of flash cards</p>
<b>SEMESTER-3</b>			
<b>JANUARY</b>	<p>Book – Pages 84 to 89 (Number names 1–10, Concept of weight)</p> <p>Notebook – Number names (1 to 10), Tens- Ones, What comes after, before &amp; between (1 to 50), Add. &amp; Subtract (1–20)</p>	<p>1) By using the real things.</p>	<p>1) By using Flash cards.</p>
<b>FEBRUARY</b>	<p>Concept of weight, Counting 1 to 150, Add. &amp; Subtract</p>	<p>1) By using the real things.</p>	<p>1) Practice worksheet</p>
<b>MARCH</b>	<p>Revision for Annual Exam</p>		<p>1) Practice worksheet</p>
<p><b>*If winter break extends after 10<sup>th</sup> January, online revision classes will be held from 10 AM to 12 Noon.</b></p>			

**SYLLABUS FOR ACADEMIC YEAR: 2026-27**  
**CLASS- U.K.G      SUBJECT- G.K**

MONTH	CONTENT/CHAPTERS	ACTIVITIES
<b>SEMESTER-1</b>		
<b>APRIL</b>	Q1 What is your name ? Ans My name is ----- Q2 How old are you ? Ans I am ----- years old. Q3 In which class do you study ? Ans I study in UKG class. Q4 What is the name of our National Animal ? Ans Tiger Q5 What is the name of our National Bird ? Ans Peacock	Demonstration by teacher
<b>MAY</b>	Q1 In which school do you study ? Ans I study in D.A.V. Public School. Q2 What is your bus number ? Ans My bus number is ----- Q3 Who is the founder of AryaSamaj ? Ans Swami DayanandSaraswati. Q4 What do you mean by U.K.G ? Ans. Upper kindergarten Q5- How many brother/sister do you have ? Ans. I have -----	Demonstration by teacher
<b>JUNE</b>	<b>SUMMER BREAK</b>	
<b>JULY</b>	Q1. Who is your class teacher? Ans. Ms. Kavita kaushik is my class teacher. Q2. Who is your Principal ? Ans. Ms. Rekha Verma is our principal. Q3. What is the name of your father? Ans. My father name is Mr._____. Q4. What is the name of your mother? Ans. My father name is Mrs._____. Q5. How many colors are there in the rainbow? Ans. There are seven colors in rainbow.	Demonstration by teacher
<b>AUGUST</b>	<b>I Term Q/Ans</b>	
	Q1. Name any five domestic animals. Ans. Cow, Cat, Dog, Pig & Camel Q2. Which animal guards our house? Ans. Dog Q3. Who says mew-mew? Ans. Cat Q4. Which animals give us milk? Ans. Cow, Goat, Buffalo Q5. Which animals has a hump on his back?	Experiential learning by showing the real things in surroundig

	<p>Ans. Camel</p> <p>Q6. Name any five wild animals. Ans. Lion, Tiger, Fox, Elephant &amp; Bear</p> <p>Q7. Who is the king of jungle? Ans. Lion</p> <p>Q8. Which animal has a long trunk? Ans. Elephant</p> <p>Q9. Which is our National animal? Ans. Tiger</p> <p>Q10. Which animal is cunning? Ans. Fox</p> <p>Q11. Who lives in a shed? Ans. Cow</p> <p>Q12. Where does a lion live? Ans. Den</p> <p>Q13. Where does a dog live? Ans. Kennel</p> <p>Q14. Who lives in a stable? Ans. Horse</p> <p>Q15. Who lives in a burrow? Ans. Rabbit</p>	
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### SEMESTER-2

<b>SEPTEMBER</b>	<p>Q1. What is your mobile/phone no.? Ans . My mobile/phone no. is _____.</p> <p>Q2. In which city do you live ? Ans. I live in Panipat.</p> <p>Q3. In which country do you live ? Ans. I live in India.</p> <p>Q4. Who is our Prime Minister? Ans . Mr. Narendra Modi.</p> <p>Q5. How many strokes are there in our National Flag? Ans. 24 strokes.</p>	Demonstration by teacher
<b>OCTOBER</b>	<p>Q1. What is the name of God? Ans. Om.</p> <p>Q2 What do you mean by U.K.G ? Ans. Upper kindergarten</p> <p>Q3 What do you mean by D.A.V ? Ans. Dayanand Anglo Vedic.</p> <p>Q4. In which state do you live ? Ans. Haryana.</p> <p>Q5. Name the National Fruit of India? Ans. Mango</p>	Demonstration by teacher
<b>NOVEMBER</b>	<p>Q1. How many days are there in a week? Ans. There are seven days in a week.</p> <p>Q2. How many months are there in a year?</p>	Demonstration by teacher

	<p>Ans. There are twelve months in a year.</p> <p>Q3. How many eyes/ears/legs/hands do you have? Ans. I have 2 eyes/ears/legs/hands.</p> <p>Q4. How many students are there in your class? Ans. There are _____ students in my class.</p> <p>Q5. Who is the President of India? Ans. Sh. Draupdi Murmu.</p>	
<p><b>DECEMBER</b></p>	<p>Q1. Which things do you see in the sky? Ans. Sun, Moon, Stars, Clouds, Birds and Jets.</p> <p>Q2. Which things do you see in the garden? Ans. Plants, trees, grass, swings, birds, butterfly etc.</p> <p>Q3. What is the color of grass? Ans. The color of grass is green.</p> <p>Q4. Which is our National Song? Ans. Vande Matram.</p> <p>Q5. Name the National Game of India. Ans. Hockey.</p> <p style="text-align: center;"><b>II Term Q/Ans</b></p> <p>Q1. Which is the fastest means of transport? Ans. Aeroplane</p> <p>Q2. Which is the cheapest means of transport? Ans. Train</p> <p>Q3. Name any two water transport? Ans. Ship &amp; Boat</p> <p>Q4. Name any two land transport? Ans. Bus &amp; Car</p> <p>Q5. Which vehicles do not need petrol/ diesel? Ans. Bicycle &amp; Rickshaw</p> <p>Q6. Which vehicles run on Petrol/ Diesel? Ans. Bus &amp; Jeep</p> <p>Q7. From where should we cross the road? Ans. At Zebra Crossing</p> <p>Q8. What does red light say? Ans. Stop</p> <p>Q9. What does yellow light say? Ans. Wait</p> <p>Q10. What does green light say? Ans. Go</p> <p>Q11. How many lights are there in a traffic light? Name them. Ans. Three (Red, Yellow &amp; Green)</p>	<p>Demonstration by teacher</p> <p>Use of cut outs.</p> <p>Demonstration by teacher</p> <p>Use of cut outs.</p>



**SYLLABUS FOR ACADEMIC YEAR: 2026-27**  
**CLASS- U.K.G SUBJECT- RHYTHMIC RHYMES**

<b>MONTH</b>	<b>CONTENT/CHAPTERS</b>	<b>ACTIVITIES/PRACTICALS</b>
<b>SEMESTER-1</b>		
<b>APRIL</b>	Rhyme book - Pages 10,11, 34	Demonstration by teacher
<b>MAY</b>	Rhyme book - Pages 14,16, 56, 24,25	Demonstration by teacher
<b>JUNE</b>	SUMMER BREAK	
<b>JULY</b>	Rhyme book - Pages 55,19,5, 45,32	Demonstration by teacher
<b>AUGUST</b>	Rhyme book – Pages 54, 43	Demonstration by teacher
<b>SEMESTER-2</b>		
<b>SEPTEMBER</b>	Rhyme book – Pages 44, 26,12	Demonstration by teacher
<b>OCTOBER</b>	Rhyme book - Page 8,9,23,42	Demonstration by teacher
<b>NOVEMBER</b>	Rhyme book – Pages 7 &42	Demonstration by teacher
<b>DECEMBER</b>	Rhyme book - -Pages 40, 27,28,42,22,3	Demonstration by teacher
<b>SEMESTER-3</b>		
<b>JANUARY</b>	Rhyme book - Pages 29,31	Demonstration by teacher
<b>FEBRURARY</b>	Rhyme book - Pages 33,46,41	Demonstration by teacher
<b>MARCH</b>	Revision for Annual Exam	

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**SYLLABUS FOR ACADEMIC YEAR: 2026-27**  
**CLASS- UKG      SUBJECT-Art & Craft**

**Name of the Book- Fun with color book**

<b>MONTH</b>	<b>CONTENT/CHAPTERS</b>	<b>ACTIVITIES/PRACTICALS</b>
<b>SEMESTER-1</b>		
<b>APRIL</b>	Fun with color book -Pages 1 to 3 Plain book – Ball, Hut	1)Coloring the book 2)Demonstration by teacher
<b>MAY</b>	Fun with color book – Pages 4 & 5,6 Plain book – Kite, Fan by Paper folding	1)Coloring the book 2)Demonstration by teacher
<b>JUNE</b>	SUMMER BREAK	
<b>JULY</b>	Fun with colorbook – Pages 7 &8 Plain book – Tree,Tracing over any object	1)Coloring the book 2)Demonstration by teacher
<b>AUGUST</b>	Fun with color book – Page 9 Plain book – Flower,Printing with Ladyfinger	1)Coloring the book 2)Demonstration by teacher
<b>SEMESTER-2</b>		
<b>SEPTEMBER</b>	Fun with color book – Pages 10 & 11 Plain book – Apple, Ice –cream	1)Coloring the book 2)Demonstration by teacher
<b>OCTOBER</b>	Fun with color book – Pages 12 to 15 Plain book – Cat	1)Coloring the book 2)Demonstration by teacher
<b>NOVEMBER</b>	Fun with color book – Pages 16 to 18 Plain book – Grapes, Sun	1)Coloring the book 2)Demonstration by teacher
<b>DECEMBER</b>	Fun with color book - Pages 19 & 20 Plain book - Butterfly	1)Coloring the book 2)Demonstration by teacher
<b>SEMESTER-3</b>		
<b>JANUARY</b>	Fun with color book - Pages 21 to 22 Plain book – Nature Scene	1)Coloring the book 2)Demonstration by teacher
<b>FEBRURARY</b>	Fun with color book - Pages 23 to 24 Plain book – Nature Scene, Thumb Printing,	1)Coloring the book 2)Demonstration by teacher
<b>MARCH</b>	Revision for Annual Exam	

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